

MORE THAN ONE METHOD

Objectives: To understand that every single child has a different learning style. Therefore, we need to find many ways to bring our lessons across.

Different ways of teaching

- Games
- Learning through activities;
- Using object lessons
- Drama and mime
- Crafts;
- Guided conversation
- Field trips (outreach)
- Story telling
- Questions
- Discussions
- Puppets - do not make the puppet teach Bible truth!!!
- Multi-media



Enhancing Learning in a Fun Way

1. God's Word encourages review (Hebrews 2:1; 2 Peter 3:1,2)
2. It helps to evaluate previous teaching
3. It reinforces good teaching
4. It corrects wrong ideas that the children might have

They meet some of their basic needs

- They need **activity**
- They need to **achieve**
- They need to **feel approval**
- They need to have new **experiences**
- They need to learn how to have friendly **competition**

Edgar Dale's triangle' (see following page)

There are many different teaching methods. Edgar Dale made a study of effective methods of teaching and arranged ten of them in a triangle. (Look at the diagram). The methods are arranged from the most effective (1) to the least effective (10). The top of the triangle (10) shows learning based on the experiences of other people. This method is based mainly upon one-way communication and requires little effort from the child. The base of the triangle (1) shows a method of learning based on the child's experiences. The child is therefore much more involved in the learning process.

10
Words
Verbal
Symbols

9
Visual symbols:
maps, drawings

8
Cassette recordings
pictures

7
TV, internet,
cellphones, ipods, social media etc.

6
Displays

5
Study tours

4
Demonstrations

3

Drama presentations, puppet shows, plays etc.

2

Artificial experiences, play-acting, games etc.

1

Direct personal experience

Asking different types of questions

The AIM is to get them talk - to give them an opportunity to participate.

Research show that we retain:

- 10% of what we read;
- 20% of what we hear;
- 30% of what we see,
- 50% of what we hear & see;
- 70% of what we hear, see & tell; and
- 90% of what we hear, see, tell & demonstrate.

The child would say to us, "*Use me or lose me*".

1. **Fact questions** test Bible knowledge. Use about 50% of these

(Example: Who was the first man and woman on the earth?)

What did God tell them not to do?

When did they try to hide themselves?

Where did they have to go after they had sinned?

2. **Spiritual truth questions** aid understanding. Use about 30% of these

(Examples: Why is Jesus the only one who could die on the cross for your sin?)

1. Do you know any other methods that might help others reach children?
Please feel free to share.

2. Do you have a testimony that could encourage others? Please share.

3. Your thoughts

i ***The triangle of experience***

("The Cone of Experience from Audio-Visual Methods in Teaching, Third Edition by Edgar Dale, copyright © 1969 by Holt, Rinehart and Winston, Inc.)